

How does the representation fit with the Innocent Maiden stereotype?

- **Securing knowledge** by deconstructing the representations that appear in the "Break the Rules" video which conform to or react against the Innocent Maiden stereotype.
- **Further developing** by outlining how codes work together to create complex representations.
- **Achieving excellence** by reflecting on how an audience might react to the representations on offer.

Image A

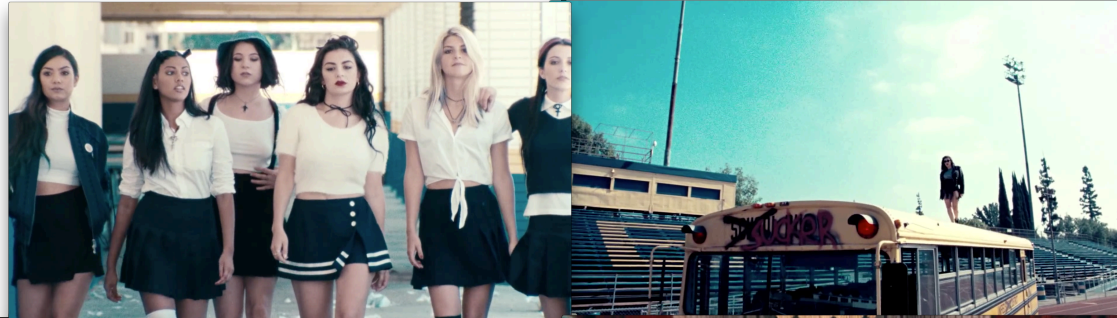


Image B



Image C



Image D



Key words:

Denotation, Connotation, Representation, Personal, Performance, Technical

Conclusions?